

CHAPLAINCY COMMITTEE

The role of the Chaplain is supported by the Chaplaincy Committee. The committee is made up of representatives from local churches, school staff and parents and school association. The committee operates to support the Chaplain, and help establish chaplaincy goals specific to St. Leonard's, raise funds if necessary and promote awareness of the program.



Chaplaincy is facilitated through the employing body Scripture Union. The majority of Chaplains in Tasmania are employed through Scripture Union, which provides peer support, training and ongoing monitoring of the programs provided. This is then reported back to the Federal Government annually.

SCHOOL CHAPLAINS/STUDENT WELFARE WORKERS

School chaplains and student welfare workers are responsible for supporting the spiritual, social, and emotional wellbeing of their students. School chaplains in particular, have a key role in supporting the spiritual wellbeing of students, regardless of faith or beliefs. School chaplains/student welfare workers must be able to provide support for a range of day to day matters affecting the school community and communicate effectively with a diverse group of people. They can become involved in a wide variety of issues including health, social and values education and emotional support.

It is expected that school chaplains/student welfare workers support and work with the School Principal, the school's student wellbeing staff or equivalent to refer students to appropriate services where required.

<http://www.deewr.gov.au/Schooling/NSCSWP/Pages/GuidelinesandDocuments.aspx>

ST. LEONARD'S PRIMARY SCHOOL

CHAPLAINCY PROGRAM



2014

INTRODUCING SCHOOL CHAPLAINCY

Sara Roe has been St. Leonard's Chaplain since the beginning of 2013. The role is for 2 days a per week which this year is Thursday and Friday.

Sara's role is as part of the support team of St. Leonard's, to providing assistance as directed by the senior staff.



“Since being fortunate enough to move to Tasmania with my family in 2009 I have been enjoying the benefits of our island state. I enjoy bush walking, gardening and now have a veggie patch. I love doing many different craft type hobbies and travel when I get the chance.”

HOW DOES SCHOOL CHAPLAINCY WORK?

Due to the diversity of the role there is flexibility to work with children who may not need the more formal support services.

Time is spent in structured programs such as Rainbows and Happy Bags and less formal times with those who are struggling with the day to day issues they face.

Life is not always as straightforward as we would like. To have a place where it is OK to let it all out and say how you are feeling can be a great relief to many.

Lunch time can be a scary part of the day for some students. Students often catch up with the chaplain and join in a few games or join a lunch time program suggested by students. The presence of an adult who is not a teacher or parent at the school can encourage some students to participate and learn valuable social skills in a safe environment.

There is so much opportunity to work in a variety of ways with students and families that request support.

AIM OF SCHOOL CHAPLAINCY

Chaplains are available for everyone. They do not impose their views on people, rather they allow people to raise any topics and issues which need to be discussed.

Chaplains work in conjunction with the local church to support the school community, through pastoral care of students, teachers families and the wider local community.

If you would like to make a time for yourself, your family or a friend to meet with Sara please call to make an appointment:

Office 6339 1462

Mobile: 040088 5746

Email: sara.roe@education.tas.gov.au

What is the role of a chaplain?

The school chaplain's role is to support school students and the wider school community in a range of ways including assisting students explore their spirituality; providing guidance on religious, values and ethical matters; helping school counsellors and staff in offering welfare services and support in cases of bereavement, family breakdown or other crisis and loss situations. Chaplains will be expected to respect the range of religious views and affiliations, and cultural traditions in the school community, and be approachable by students of all faiths.